

OCEANSIDE SCHOOL DISTRICT

2017-2018 DISTRICT GOALS

Curriculum, Instruction and Assessment

At the Core: We believe that curriculum, instruction, and assessment must be developed in a manner that provides a challenging, engaging, and meaningful education for all students.

- **New and Redesigned Course Offerings:** To implement and monitor the new course offerings at Oceanside High School, which will provide students with additional opportunities to explore their learning in areas that will support future college, career and personal development; including OHS Computer Science, OMS Creative Coding, Year 2 of Project Lead the Way Civil Engineering and Architecture, and the redesigned Economics and Government Course.
- **Exemplars:** To extend, enrich and support the use of Exemplars as a layer of additional, deep problem-solving in concert with our *enVision* math curriculum in grades K-5.
- **Numbers are Primary:** To introduce and support the math resource *Numbers Are Primary* in grades K-2 as a method to develop a rich conceptual understanding of number sense, place value, and fact fluency through interactive mathematical routines and practices.
- **Fountas & Pinnell Benchmark Reading Assessment:** To implement the use of the Fountas & Pinnell Benchmark Assessment System on the elementary level as a tool to identify students' specific reading behaviors so that teachers can use that data to plan more targeted individual and universal instruction.
- **Foundations:** To introduce the Foundations program in Kindergarten to support the development of phonemic awareness, phonics-word study, fluency, spelling, and handwriting in concert with our core language arts program for a comprehensive approach to reading instruction.
- **Writing, Editing & Non-Negotiables:** To establish K-6 grade specific standards for editing and mechanics and incorporate within the writing curriculum scope and sequence.
- **Next Generation Science Standards:** To provide professional learning opportunities based on the Next Generation Learning Standards (NGSS) in order to prepare, support, and enable teachers to begin the process of aligning curriculum to this new vision for K-12 Science education.
- **Project Extra in the Classroom:** To expand the 4th-6th grade Project Extra in the Classroom program to the 3rd grade level, thereby providing all students in these grades with Science, Technology, Engineering and Mathematics (STEM) educational experiences as aligned with the new Next Generation Science Standards (NGSS), while supporting our teachers' professional learning in the essential components of STEM.
- **Makerspace:** To establish and implement Makerspace curriculum in grades 2 and 3; thereby providing students opportunities to participate in science and engineering practices that are aligned to the new Next Generation Science Standards (NGSS), while fostering the skills of inquiry, creative and critical thinking, collaboration, communication, and problem solving.
- **National History Day Project:** To introduce and implement the National History Day Project in 8th grade Social Studies and English through which students will develop research skills by studying and interpreting a historical topic and sharing the findings via a creative project of their choice.

Meeting the Needs of All Learners

At the Core: We believe that our programs should be designed to address the needs of all learners so that Oceanside's students will perform at their highest potential with equitable educational opportunities consistent throughout the district.

- **Castleton Personal Education Plans:** To establish "Personal Education Plans" that will include the academic, career, and social-emotional goals of each student utilizing a new digital application developed for this process.
- **Seal of Biliteracy:** To provide students the opportunity to apply for the NYS Seal of Biliteracy in order to officially recognize high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages, in addition to English.
- **Chronic Absenteeism:** To become educated on the expectations for attendance within the Every Student Succeeds Act (ESSA) and develop a system to monitor and address chronic absenteeism K-12.

Communication

At the Core: We believe that communicating timely and accurate information is a critical component to fostering a positive relationship with all school and community members.

- **Redesigned District Website:** To plan for and monitor the launch of the newly-designed district website as a means to provide additional access information for community members and school personnel.

Community Outreach

At the Core: We believe that by providing our residents with intellectual, social and recreational opportunities, we enhance the lives of our community members.

- **Parent and Student Seminars (PASS)/Parent University:** To evaluate, enhance and increase attendance for the Parent and Student Seminar (PASS) offerings and design a Saturday Parent University event based on the feedback from a community survey.
- **Veterans Project:** To cultivate a partnership between local Veterans organizations and students at Oceanside High School Castleton for the purpose of collaborating on a shared initiative related to a flag and service dedication.

Social and Emotional Literacy

At the Core: We believe that the skills associated with Social and Emotional Literacy (SEL) promote physical, mental, and social well-being, that allow children to grow to be healthy and productive citizens in their community.

- **Digital Citizenship:** To finalize and monitor the implementation of the new and enhanced K-12 Digital Citizenship curricula, which will include unit lessons during library periods, online courses, and an intensive program on the ninth and eleventh grades as a means to teach students to respect and protect themselves and others in the digital setting.
- **Social & Emotional Literacy (SEL):** To further cultivate a respectful and inclusive community and promote Social and Emotional competencies in our students by implementing various building-wide initiatives and further expanding the Anti-Defamation League (ADL) program “No Place for Hate” into additional elementary schools.

Professional Learning

At the Core: We believe that professional learning is the cornerstone of the growth and development of our faculty and staff committed to continual improvement.

- **Video Based Professional Development:** To provide differentiated professional learning

opportunities using video technology as a means for self-reflection and collaboration in order to explore best practices and to further curriculum initiatives via recorded modeled lessons.

- **Teaching & Learning Coaches (TLC):** To enhance and enrich instructional practices through the establishment of Teaching and Learning Coaches across the elementary schools and to assigned grade level bands (1-2, 3-4, 5-6); TLCs will promote the progress of district goals and initiatives through co-planning, co-teaching, modeling, and curriculum development as a means to positively impact student learning.
- **Secondary Math** - To provide secondary math teachers with professional learning opportunities on instructional strategies that support differentiation and small-group instruction for the implementation of our standards-based curriculum.
- **Mathematics Vertical Articulation:** To provide additional opportunities for vertical articulation for our grades 6 - 12 Mathematics teaching staff that will inform scaffolded instruction and best practices.

Technology

At the Core: We believe that technology should be used to maximize and enhance learning by becoming a natural integration into existing best practices.

- **SAMR:** To provide teachers with professional learning opportunities based on the SAMR (Substitution, Augmentation, Modification, Redefinition) Model to support and enable the design, development, and infusion of digital learning experiences that increase student engagement.
- **Oceanside High School Chromebook Initiative - Phase 1:** To provide faculty members with Chromebooks and have Chromebook carts accessible for faculty to utilize with classes as a means to support the full implementation of the 1:1 Chromebook initiative the following year. Workshops to further familiarize students and parents with the Chromebook as a teaching and learning tool will be implemented.
- **Techsperts:** To continue to develop a cadre of student technicians who will contribute to their school community by repairing and troubleshooting electronic devices while building experience in a college and career pathway they may wish to pursue in future years.
- **SMART Bond:** Upon expected SED approval; coordinate cabling schedule and necessary purchases to begin Wi-Fi installation in our elementary schools and Castleton HS.

Facilities & Operations

At the Core: We believe that all district facilities must be safe, secure learning environments and that district operations must be continually strengthened to provide the appropriate resources to support and enhance the educational experience for all.

- **Bond**: Planning for Phase 5 – To plan this final portion of our bond referendum; construction is scheduled for the summer of 2018.
- **Bond Proceeds**: Evaluate projected remaining funds (if any) and determine if certain deferred bond projects can be addressed.
- **Kindergarten Learning Lab**: To repurpose the existing library and computer lab into a 21st Century learning experience for our youngest learners. This project will be funded by a DASNY grant sponsored by Senator Kaminsky.








OCEANSIDE SCHOOL DISTRICT

















17-18 Goal

Goal In Progress

Goal Achieved

<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> • <u>Independent Reading</u> – To encourage greater levels of independent reading through individual classroom and building-wide initiatives to further foster students’ love of reading. 	<p>Goal In Progress</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> • <u>AP Experience</u> - To continue to develop and expand the AP Experience program from the pilot of 8 teachers and 169 students, as an opportunity for students enrolled in Advanced Placement courses to focus on self-designed projects or internships as a way to pursue interests aligned with potential career paths, services to the community, or other areas of interest. 	<p>Goal In Progress</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> • <u>Algebra II</u> – To implement the new Algebra II curriculum into our high school program, thus completing the transition of the Common Core Learning Standards (CCLS) as it applies to high school Regents coursework. 	<p>Goal In Progress</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> • <u>Career and Technical Education (CTE)</u> - To promote alternative graduation pathways for students by fostering high quality Career and Technical Education (CTE) programs which will allow flexibility in the attainment of graduation requirements. 	<p>Goal In Progress</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> • <u>NT3 Grant</u> - To implement the NT3 grant as a means of supporting student teacher development, promote teacher development, and to encourage teacher-led professional learning. 	<p>Goal In Progress</p> 
<p>Goal Established: 2015-2016</p> <ul style="list-style-type: none"> • <u>Writing</u> - To continue to enhance process writing in K-8 classrooms through ongoing staff development that promotes the use of best practices and identifies appropriate resources to mentor growing writers. 	<p>Goal In Progress</p> 
<p>Goal Established: 2015-2016</p> <ul style="list-style-type: none"> • <u>Google Apps/Classroom In Practice</u> – To continue our use of Google Apps and Google Classroom in order to support digital learning environments, student collaboration, and the secure storage of work for students and staff. 	<p>Goal In Progress</p> 
<p>Goal Established: 2015-2016</p>	<p>Goal In Progress</p>

<ul style="list-style-type: none"> ● District/School Stories - To utilize improved methods of digital communication in an effort to streamline access to important information and to “tell the story” of the Oceanside School District to provide parents with a glimpse of what is happening in our schools. 	
<p>Goal Established: 2015-2016</p> <ul style="list-style-type: none"> ● Youth Development Survey (YDS) – To create and implement programs to address the learning accomplished through the administration of the YDS to all students at the secondary level during the 2015-16 school year that will deter risky behaviors and promote positive decision-making among our students. 	<p>Goal In Progress</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● 6th Grade Chromebook Implementation – To provide access to technology to our 6th grade students which will increase access to technology for all students in the building, engage students in an online learning environment and better prepare them for their future education in the district. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● Academic Planner/Parent Portal - To implement the use of the Academic Planner in the Parent Portal as a tool for parents/students to monitor graduation progress. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● Parent Ambassadors – To work closely with our PTA leaders to enhance our district’s ability to communicate the positive happenings of our school district through the effective use of social media. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● Mobile App - To maximize the full potential of the district Mobile App notification feature as a means to inform the community of important information as well as school and district-wide events 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● New Horizons- To provide greater access to Adult Education services (TASC, ABE, ESL) to community members through increased community outreach, altering hours of services, and targeted instruction in the classroom. 	<p>Goal Achieved</p> 
<p>Goal Established: 2016-2017</p> <ul style="list-style-type: none"> ● Camp Invention – To launch Camp Invention as a means of providing elementary students with an opportunity for an engaging, hands-on STEM experience and to evaluate its success. 	<p>Goal Achieved</p> 
<p>Goal Established: 2015-2016</p> <ul style="list-style-type: none"> ● Mentoring Continuum – To further refine and develop an effective mentoring/coaching paradigm for all newly-hired professional staff throughout their 4-year probationary period. 	<p>Goal Achieved</p> 
<p>Goal Established: 2015-2016</p> <ul style="list-style-type: none"> ● Elementary Technology Initiative (ETI) - To continue the ETI initiative as 	<p>Goal Achieved</p>

<p>established in 2015-16 by providing support for those teachers in grades K-6 who are utilizing the technology to enhance teaching and learning through meaningful integration of state-of-the-art technological devices.</p>	
<p>Goal Established: 2015-2016</p> <ul style="list-style-type: none"> • <u>Safety & Security</u> - To utilize the district-wide Safety Team in a way which enhances building-level security protocols. Observations, creation of manuals, tabletop exercises, and revisiting safety plans will be performed to improve the security of students and staff. 	<p>Goal Achieved</p> 
<p>Goal Established: 2015-2016</p> <ul style="list-style-type: none"> • <u>Integrated Co-Teaching (ICT)</u> - To implement Co-Teaching strategies in all ICT classrooms through professional development to ensure all students participating in our ICT programs are immersed in positive and effective integrated learning environments. 	<p>Goal Achieved</p> 
<p>Goal Established: 2014-2015</p> <ul style="list-style-type: none"> • <u>Inquiry Design</u> - To continue our commitment to aligning instruction around an inquiry-based approach in Social Studies K-12 as well as other disciplines that might benefit from this model. 	<p>Goal Achieved</p> 
<p>Goal Established: 2014-2015</p> <ul style="list-style-type: none"> • <u>School Counselor Program</u> - To continue to develop the district's comprehensive school counseling program in alignment with both state and national standards. 	<p>Goal Achieved</p> 



Individually We Are A Drop,
Together We Are The Ocean.